

**HS 410 Issues in Aging  
Spring 2017**

**Instructor:** Heidi Wincentzen

**Office:** CPS 334B

**Office hours:** Monday 4-5 pm, Tuesday 12-2pm, by appt only

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**Course Meeting Time/Location:** Monday, 5-7:30pm, CPS 229

**Course Description:** Interdisciplinary focus on gerontology, outlining associated health issues and their impact on families and caregivers. Areas examined include demographics, roles and responsibilities, relationships with families, socioeconomic concerns, and barriers to health care. Prereq: BIOL 285

**Text Rental:**

Ferrini, A., & Ferrini, R. (2013). *Health in the later years* (5<sup>th</sup> ed.). New York: McGraw-Hill. ISBN: 978-0-07-802849-6

**Learning Outcomes:**

The student will:

- 1) Relate physiologic and psychosocial effects of aging and other stressors peculiar to the elderly and their impact on elders' health.
- 2) Correlate demographic trends to the health care needs of the elderly and their caregivers.
- 3) Demonstrate understanding of health care modifications to the aging population to achieve desired health outcomes.
- 4) Analyze patient-centered preventative therapies for achieving and maintaining wellness.
- 5) Articulate care-related issues prevalent in nursing homes and describe what each discipline contributes to an understanding.
- 6) Relate strategies to overcome barriers to needed health services for the aging population.
- 7) Describe differences among interpretations of age related issues in the past.
- 8) Describe the relevance of the aspects of the science to aging and societal impact.
- 9) Demonstrate broad knowledge related to aging of the physical, social, and cultural worlds as well as the methods by which this knowledge is produced.
- 10) Apply their knowledge and skills, working in interdisciplinary ways to solve problems and addressing future concerns.

**Course Materials:**

Chapter objectives, PowerPoints, readings, and other instructional materials are found on D2L.

**Class format:** Class will consist of lecture, expert presentations, and focused classroom and discussions that increase understanding. Experts in various topics will speak; students will be expected to ask questions and engage in scholarly discussion.

**Course Grade:**

Interview paper	20%
Midterm Exam	15%
Academic paper	30%
Final Exam	20%
Reflections	15%
Total	100%

**Grading scale:**

Grade	Percent
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-74
D	65-69
F	<64

**Course Assignments:**

Please review calendar for due dates and content tab within D2L for drop boxes, rubrics, etc.

**Papers submitted may be used as anonymous examples with instructor discretion, with all identifying information removed.**

**Late papers:** 10% of paper value per day, including weekends and holidays, will be assessed for overdue papers.

**Turnitin:** Students assignments will automatically go into the database that is enabled. There are not any necessary passwords to complete this. **It is automatic.**

3. Exams: One midterm and one final exam will consist of multiple choice, short answer, matching and true-false using D2L at scheduled times. These are closed book computerized tests in a reserved lab. See Course Schedule for dates.

4. Participation: Students will be expected to:
- come to class having completed required readings and assigned activities.
  - share perspectives on the readings.
  - answer questions posed using reasoning and sound rationale.
  - ask questions relevant to course content; that are based in critical thinking; and that contribute to increased understanding of the issues.
  - respond to peers in class and online (when applicable)
5. You are encouraged to bring your technology device into the classroom for class activities only, ie: note taking, viewing lecture content. In order to promote an inclusive and optimal learning environment for everyone, unrelated web browsing, texting, or social media is not tolerated. If you need to text or take a phone call, please make sure that your device is on silent and leave the room. If you decide not to abide by this request and are disruptive, you will be asked to leave for the remainder of the class.

### **Academic Integrity**

The board of regents, administrators, faculty, **academic** staff and students of the University of Wisconsin system believe that **academic** honesty and **integrity** are fundamental to the mission of higher education and of the University of Wisconsin system. The university has a responsibility to promote **academic** honesty and **integrity** and to develop procedures to deal effectively with instances of **academic** dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' **academic** endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions. (Excerpt from UWSP 14.01 STATEMENT OF PRINCIPLES – See <http://www.uwsp.edu/centers/rights/> specifically UWSP 14.03)

For more information on UWSP Chapter 14, please see page 11 in the UWSP Community Rights and Responsibilities document at:  
<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>

### **Academic Accommodations**

Support services are available for students with disabilities. Any student who has a disability and is in need of classroom and/or exam accommodations should contact the instructor and the Office of Disability Services during the first two weeks of the semester if accommodations are desired.